

THE USE OF ICT IN PREPARATION FOR THE OGE IN MATHEMATICS

Terekhova Anastasia

Student, Belgorod State National Research University, Russia, Belgorod

Bogachev Roman

научный руководитель, Associate Professor, Belgorod State National Research University, Russia, Belgorod

The introduction of information technologies into the general educational process helps to achieve one of the main goals of modernization of education, there is an increase in the quality of education, as well as an increase in the accessibility of education and ensuring the formation of a personality oriented in the information space. The use of information technology in the general educational process makes it possible not only to modernize it, increase efficiency, and motivate students, but also differentiate the process, taking into account the personal characteristics of any student.

Receiving educationally significant information from the Internet, students acquire the skills:

- Purposefully find information and systematize it according to given criteria.
- To see the information as a whole, and not in fragments, to highlight the main thing in the informational message.
- Clearly articulate what you have learned from the information source.
- Distinguish correct information from incorrect information.
- Include information from the Web in the system of knowledge formed in the school, independently transform it, modify the volume, form, etc.

Now we are on the threshold of an era of unlimited development and widespread distribution of computers, which are already becoming an intellectual tool and partner in almost all spheres of human life and activity. Today, when all information becomes a strategic resource for the development of society, and knowledge is a relative subject, because it quickly becomes obsolete, it becomes clear that modern education is a continuous process.

The use of ICT in education provides:

- Intensification of all levels of the educational process,
- Multidimensional development of the student,
- Preparing school graduates for life in the information society
- Realization of the social order caused by the processes of global informatization.

One of the active forms of pedagogical technologies is project technology, which forms a significant motivation for educational and cognitive activity and contributes to the formation of information competence of students. The collaborative activity of working on an e-project demonstrates a wide

range of collaborative abilities, during which students assign roles that help to fully demonstrate the competence of the individual.

The use of ICT allows solving the following tasks:

- Acquire basic and in-depth knowledge of the subject,
- Systematize the acquired knowledge,
- Psychologically prepare students for the atmosphere of the exam,
- Train to answer the most tricky questions,
- To provide a convenient educational environment and the possibility of independent choice in the search for information sources, that is, to prepare the student for the exam in the shortest possible time, along the way forming a lot of useful general educational skills.

However, this does not mean that the use of computer technology in the classroom makes it possible to master mathematics. But still, it is necessary to use every opportunity to ensure that children study with interest, so that most adolescents experience and realize the attractive aspects of mathematics, its capabilities in improving mental abilities, in overcoming difficulties.

At the moment, a lot of changes are taking place in modern society, to a large extent they relate to the need to make adjustments to the work of the teacher. In the current circumstances, one of the most important areas in educational activities is the development of cognitive independence of graduates. The GIA has been causing increased concern among graduates, their parents, and teachers for many years now.

Mathematics is one of the most difficult school disciplines, and causes difficulties for many students. Preparing for final exams is always a responsible process.

One of the important aspects in passing the GIA is the high-quality training of graduates, the implementation of not individual events, but a whole complex of consistent and interrelated areas of work is taken into account. Therefore, in order to prepare for the OGE, schools have formed a specific concept for preparing students for the final certification, covering all aspects of this work.

The state final certification at the moment is an objective reality that students will need to face during their studies at school. In order to achieve good results, not only technical, but also methodological preparation is important. It is also necessary that the teacher improve the teaching process, more actively include the ideas of differentiated learning, use practical developments to individualize learning and take into account the psychologist's recommendations on organizing learning.

The teacher must understand clearly and clearly that preparing for the exam is not coaching the student on tasks similar to those of previous years. Preparation means the study of program material with the inclusion of tasks in the forms used in the state final certification.

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